



TECHNISCHE UNIVERSITÄT
CHEMNITZ

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Metalanguage in Chinese Master and Doctoral Theses: Project Report

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PhD Topic:

“Towards improving the metalanguage of Chinese student theses: from systemic analysis to self-guided editing” (working title)

Sample and Analysis

- comparative corpus analysis with AntConc (2013)
- framework: Appraisal Theory by Martin & White (2005), focus: Engagement Markers
- two corpora containing Chinese student academic writings

ChAcE-MA Corpus	ChAcE-PhD Corpus
<ul style="list-style-type: none"> - 303 MA Theses (2005-2014) - 116 different universities - sections: Linguistics, Cultural Studies, English Language and Literature, SLA - total no. of words: 5.063.473 	<ul style="list-style-type: none"> - 112 PhD Theses (2005-2014) - 6 different universities - section: English Language and Literature - total no. of words: 5.297.278

Original Plan:

- monography
- research questions:
 - (1) How is the Engagement Marker *promote* used in my corpus of Chinese academic writings?
 - (2) What are the qualitative differences and similarities between the usages of the Engagement Markers *claim* and *argue* in my corpora of Chinese academic writings?
 - (3) What are the quantitative differences between the usages of the Engagement Markers *claim* and *argue* in my corpus of Chinese academic writings?
 - (4) How can my research findings serve as a basis for self-editing guidelines for Chinese students? **or** What are the potentials and implications of the systemic analysis of engagement markers for self-guided editing in Chinese student academic writing?

New Plan:

- kumulative Dissertation/collection of articles
- three journal articles + one frame/summary:

1. Article:

Title: Metalanguage in Chinese Master and Doctoral Theses:

Focus on the Engagement Marker *Promote*

Journal: Corpus Pragmatics, Springer

Status: submitted on Jan. 4, 2021, under review

2. Article on qualitative differences and similarities between the usages of the Engagement Markers *claim* and *argue* in my corpus of Chinese academic writings (currently working on it)







3. Article on teaching implications/self-editing guidelines for Chinese students , maybe in International Journal of TESOL Studies (IJTS)

4. Frame (appr. 50 pages, already written, but needs revision)

Tipp: "Book a Librarian"

- <https://www.tu-chemnitz.de/ub/service/bookalibrarian/>
- consultation with a librarian for individual advice on your topic
- via E-mail, telephone or BBB

- help with:

Research	Academic Writing	Publishing
		
		
<ul style="list-style-type: none">➔ General Introduction➔ Subject➔ Special Media	<ul style="list-style-type: none">➔ Reference management➔ Word processing	<ul style="list-style-type: none">➔ Open Access➔ University Bibliography➔ Thesis department➔ Open Educational Resources➔ Research Data/ Open Data➔ Bibliometrics➔ Open Source software

Gantt Chart & References:

- see extra files