

CASE 2021 February 2, 2021

Metalanguage in Chinese Master and Doctoral Theses: Project Report

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PhD Topic:

"Towards improving the metalanguage of Chinese student theses: from systemic analysis to self-guided editing" (working title)

Sample and Analysis

- comparative corpus analysis with AntConc (2013)
- framework: Appraisal Theory by Martin & White (2005), focus: Engagement Markers
- two corpora containing Chinese student academic writings

ChAcE-MA Corpus	ChAcE-PhD Corpus
 303 MA Theses (2005-2014) 116 different universities sections: Linguistics, Cultural Studies, English Language and Literature, SLA 	 112 PhD Theses (2005-2014) 6 different universities section: English Language and Literature
- total no. of words: 5.063.473	- total no. of words: 5.297.278



Original Plan:

- monography
- research questions:
- (1) How is the Engagement Marker *promote* used in my corpus of Chinese academic writings?
- (2) What are the qualitative differences and similarities between the usages of the Engagement Markers *claim* and *argue* in my corpora of Chinese academic writings?
- (3) What are the quantitative differences between the usages of the Engagement Markers *claim* and *argue* in my corpus of Chinese academic writings?
- (4) How can my research findings serve as a basis for self-editing guidelines for Chinese students? **or** What are the potentials and implications of the systemic analysis of engagement markers for self-guided editing in Chinese student academic writing?



New Plan:

- kumulative Dissertation/collection of articles
- three journal articles + one frame/summary:
- 1. Article:

Title: Metalanguage in Chinese Master and Doctoral Theses:
Focus on the Engagement Marker *Promote*Journal: Corpus Pragmatics, Springer
Status: submitted on Jan. 4, 2021, under review

2. Article on qualitative differences and similarities between the usages of the Engagement Markers *claim* and *argue* in my corpus of Chinese academic writings (currently working on it)

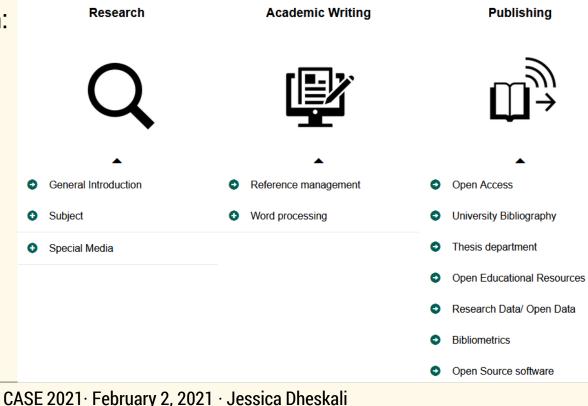
3. Article on teaching implications/self-editing guidelines for Chinese students , maybe in International Journal of TESOL Studies (IJTS)

4. Frame (appr. 50 pages, already written, but needs revision)



Tipp: "Book a Librarian"

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- via E-mail, telephone or BBB
- help with:





Gantt Chart & References:

- see extra files